



## GISBURN ROAD CP SCHOOL    WHOLE SCHOOL CURRICULUM OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b>	Magical Me!	Wonderful Winter	Furry Friends	Teeny Weeny Tadpole	Under the sea	Terrific Transport
<b>Reception</b>	Fabulous Families	Bright Lights, Dark Nights	Yo ho ho a Pirate's Life for Me!	The Farmyard Jamboree	Pesky Plants and Beastly Bugs	Out of this World
<b>Year 1</b>						
<b>Geography</b>		Hot and cold areas of the world.		Four UK countries.	Fieldwork in the school grounds.	
<b>History</b>	Changes within living memory – Queen Elizabeth II.		Events beyond living memory - Great Fire of London – Samuel Pepys.			
<b>Science</b>	Light and Astronomy – Seasonal Changes.	Animals – Name and identify common animals.	Light and Astronomy – Seasonal Changes.	Plants – Common names and basic structure.	Everyday materials - naming of materials and describing their properties.	Animals Including Humans – Basic body parts and senses.
<b>Art/D.T</b>	Self-portraits - drawing and painting in charcoal, chalk, pastels and watercolours.	Drawing in pastel developed into 3D form using clay.	Collage – Fold, crumple, tear and overlap paper working on different scales.	Drawing and painting – plants and trees. Mixing colours/creating textures.	Food – Preparing and combining food – fruit kababs.	3D Form – Construct and join recycled and, natural and man-made materials.
<b>Music</b>			Using voices expressively singing songs, speaking chants and rhymes.	Learn to play an instrument – Recorders.		Experimenting with and creating musical patterns.
<b>Computing</b>	IT / DL - recognise common uses of IT beyond school/hardware	IT – text and images	IT – digital research	CS / IT - computational thinking	IT - digital research	CS - programming
<b>RE</b>	God	Jesus	Islam	Judaism	Hindu	Church



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<b>English</b>	Stories by the same author Non-chronological reports Poems on a theme	Stories by the same author Non-chronological reports Poems on a theme	Repetitive patterned stories Poems on a theme Range of non-fiction texts	Classic stories Instructions Traditional rhymes	Stories with familiar settings Non-fiction texts: booklets Traditional rhymes	Stories with fantasy settings Recounts Poems for learning by heart
<b>YEAR 2</b>						
<b>Geography</b>	Small area of the UK – Where I live and play	7 continents and 5 oceans Capital cities of the UK		Small area in a contrasting non-European country	Seasonal and daily weather	
<b>History</b>	Local transport and industry		Florence Nightingale & Mary Seacole			Lives of Sig people in the past C. Columbus & Walter Raleigh
<b>Science</b>	Observe plants and animals in the local environment	The importance of exercise – Keeping fit and healthy	Observe plants and animals in the local environment	Experimenting with plants	Exploring Habitats	Properties of materials
<b>Art/D.T</b>	Art: Drawing and printing	DT: Vehicles, construction kits, wheels and axles	Art: Draw and paint	DT: Food	Art: Draw and collage	DT: Textiles
<b>Music</b>		Music Express Unit 8: Seasons (Pitch)		Music Express Unit 9: Weather (Exploring Sounds)		Music Express Unit 12: Travel (Performance)
<b>Computing</b>	IT - Explore electronic sound devices Recording sounds	DL – Sending and receiving class and group emails	CS - Plan, generate and follow instructions Algorithms and debugging	IT- Sorting with yes/no questions Using and creating a branching database	IT - Creating short animations	CS - Creating a series of instructions in a variety of programs
<b>RE</b>	Christianity (God) 'Does how we treat the world matter?'	Christianity (Jesus) 'Why do Christians say Jesus is the 'Light of the World?'	Hindu dharma 'How might people express their devotion?'	Islam 'Why do Muslims believe it is important to obey God?'	Christianity (Church) 'What unites the Christian community?'	Judaism 'What aspects of life really matter?'



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<b>English</b>	A leaflet about Barnoldswick or school Poems on a theme	A twisted traditional story	- An adventure story	- An animal story - A persuasive poster	Wind in the Willows Kenneth Graham	Information booklets
<b>YEAR 3</b>						
<b>Geography</b>	Volcanoes and earthquakes					A region in the UK – Lake District
<b>History</b>		Roman Ribchester – Impact on Britain, Local history study	Ancient Britain / Changes in Britain Stone Age	Ancient Britain / Changes in Britain Iron Age		
<b>Science</b>	Standalone unit on light - shadows and reflections	Rocks and fossils	Forces and magnets	Nutrition, diet and movement and the skeleton		Plants - functions or parts and plant growth
<b>Art/D.T</b>	DT: food	Collage	DT: shell or frame structures	DT: mechanical structures: levers, linkages	3D form, Henry Moore, Barbara Hepworth	Drawing and Painting landscapes, Georgia O'Keefe
<b>Music</b>		Unit 9: Human Body (Structure)	LKS2 production (Performance)	Unit 6: Time (Beat)		Unit 1: Environment (Composition)
<b>Computing</b>	Capture and edit still and moving images	Create programs to achieve a specific goal	Use a range of search engines Key questions/key words	Create programs using scratch	Use a range of digital tools to communicate	Acquire, store and retrieve images for a purpose
<b>RE</b>	Christianity (God): How (and why) have some people served God?	Islam: Why is the Prophet Muhammad (pbuh) an example for Muslims?	Christianity (Jesus): What does it mean to be a disciple of Jesus?	Christianity (Church): What do Christians mean by the 'Holy Spirit'?	Sikhism: Why are the Gurus important to Sikhs?	Hindu dharma: Why is family an important part of Hindu life?
<b>English</b>	Persuasion: letters Story as a theme Poems on a theme	Fantasy stories Non-chronological reports	Play scripts Recount: diaries	Novel as a theme Discussion	Fables Recount: biographies Poems with a structure	Folk Tales Explanations Classic poetry
<b>YEAR 4</b>						
<b>Geography</b>	Key aspects of rivers		Contrasting regions in a European country			Rubbish and recycling - environmental study



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<b>History</b>	Ancient Egypt (including the River Nile)					The Great Plague of 1665
<b>Science</b>	States of matter	Electricity - series circuits, switches, conductors, insulators	Standalone unit on sound	Teeth and the digestive system	Habitats - grouping and classifying plants and animals	Bridging Unit - Field journals: Observing a variety of living things in their habitats
<b>Art/D.T</b>	Abstract painting; relief paintings, large and small scale with texture	ICT and electrical systems - control and electrical components	Textiles - seams, stiffening and strengthening, materials and fastenings	Drawing and painting of still life into 3D sculpture	Food - simple savoury food and cooking techniques	Drawing developed into printmaking, rotating and translating images
<b>Music</b>		Creating - explore, and organise musical ideas using electronic sounds	Listening to music from different cultures;			
<b>Computing</b>	IT / DL - digital research	CS - programming / hardware	IT - sound / multimedia	IT- graphics and images / modelling and simulation	CS - computational thinking	IT - data handling
<b>RE</b>	Islam 'Why do Muslims fast during Ramadan?'	Christianity (God) 'How and why might Christians use the Bible?'	Sikhism 'How do Sikhs express their beliefs and values?'	Christianity (Jesus) 'Is sacrifice an important part of religious life?'	Hindu dharma 'What might a Hindu learn through celebrating Diwali?'	Christianity (Church) 'What does 'love your neighbour' really mean?'
<b>English</b>	Poems with a structure Stories with a theme Recount: newspapers	Stories with fantasy settings Explanations Poems on a theme	Film and playscripts Non-chronological reports	Stories with issues and dilemmas Persuasion	Novel as a theme Folk tales Debate	Fairy tales Information booklets Classic poetry
<b>YEAR 5</b>						
<b>Geography</b>		Where does food come from? World food.		UK cities, counties and key features	Contrasting region– Amazon Basin, rainforest, biomes, vegetation belts. South America	
<b>History</b>	Anglo Saxon		Ancient Islamic Civilization			Ancient Greece
<b>Science</b>	Earth and Space	Material properties - comparative / fair tests of everyday materials.	Forces and falling objects	Materials: reversible and irreversible changes	Life cycle changes in animals and plants; naturalists (e.g. David Attenborough)	Animals including humans - growth and development of humans PLUS exercise and the circulatory system



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<b>Art/D.T</b>	Art: Collage	D.T Food	DT: mechanical systems- cams, pulleys and gears with structures	Art: Drawing and Painting David Hockney	D.T Textiles	Art: Drawing and printing
<b>Music</b>	Solar system Listening		At the movies Composition		Life cycles Structure	
<b>Computing</b>	Construct, compare and interpret bar charts, scatter graphs, line graphs and pie charts	Write blogs about world food  Video conference with other schools about food	Plan and create spreadsheets about the solar system	Use repetition, selection and variables in programs	Use a range of digital devices and services to create digital content	Use variables to create quizzes and games
<b>RE</b>	Christianity God The right thing	Hindu Stories about Krishna	Islam The importance of the Qur'an	Christianity Jesus Miracles	Christianity The Church What to believe	Judaism Laws to guide
<b>English</b>	Science fiction Information booklets Poems with a structure	Stories with historical settings Film and play scripts Classic narrative poetry	Novel as a theme Magazine	Legends Persuasion	Stories from other cultures Debate	Myths Reports Poems with figurative language
<b>YEAR 6</b>						
<b>Geography</b>	World's countries and key features - research				Human geography, land use, economic activity, OS mapwork	Human geography, land use, economic activity, OS mapwork
<b>History</b>				Viking and Anglo-Saxon struggle for the Kingdom of England	Aspect of British history beyond 1066 - leisure and entertainment	Aspect of British history beyond 1066 - leisure and entertainment
<b>Science</b>	Evolution and inheritance - adaptation, survival of the fittest, reproduction and passing on traits	Light - exploring the way light behaves including light sources, reflection, shadows	Famous scientists and their contributions to the world	Classification including subdivisions for vertebrates and invertebrates	Electricity	Electricity
<b>Art/D.T</b>	Drawing and painting developed into digital art; developing sketchbook ideas	Painting inspired by music	Food - chefs, food heroes, designing a healthy menu/eatwell plate		Combining learning from across design and technology skills bases - structures, mechanical systems, electrical systems,	Combining learning from across design and technology skills bases - structures, mechanical systems,



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					ICT programming and control Drawing and painting developed into collage / batik / felt making	electrical systems, ICT programming and control Drawing and painting developed into collage / batik / felt making
<b>Music</b>		Understanding of the history of music, including Britten; performing - A New Year Carol by Britten			Creating - explore, choose and organise musical structures, e.g. composing a rap	Creating - explore, choose and organise musical structures, e.g. composing a rap
<b>Computing</b>	IT / DL - digital research	IT - multimedia	CS - computational thinking	IT / CS / DL - digital research, communication and collaboration / networking	CS - programming / computational thinking / hardware	CS - programming / computational thinking / hardware
<b>RE</b>	Islam	God	Hinduism	Jesus	The Church	Buddhism
<b>English</b>	Novel as a theme Biography	Classic fiction Poetry Persuasion	Older literature Information text hybrid Poems with imagery	Detective / crime fiction Explanations	Short stories with flashbacks Novel as a theme Classic narrative poetry	Recount: autobiography Debates / discussion Poems on a theme