



GISBURN ROAD CP SCHOOL SKILLS PROGRESSION: RECEPTION

Key Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Topic Titles</u>	Fabulous Families	Bright Lights, Dark Nights	Yo ho ho a Pirate's Life for Me!	The Farmyard Jamboree	Pesky Plants and Beastly Bugs	Out of this World
Personal, Social and Emotional Development	Explore new environment Learn rules and routines Play alongside others Learn to share and take turns with support Learn about people who can help us both in and out of school	Become interested in others play Separate from carer independently Become aware that own actions can hurt others	Begin to form friendships Play with others and demonstrate friendly behaviour Express preferences Manage own behaviour	Know the meaning of right and wrong Initiate conversations Take responsibility	Take turns and share without support Be patient Talk positively about self	Resolve conflict through compromise and negotiation Adjust behaviour to the situation
Physical Development	Awareness of space Circle games Action songs Large scale movements Zip up coat Hygiene – wash own hands Dress with some support	Travelling in different ways Join construction pieces Hold a pencil correctly Dress independently	Ball skills and body rolls Select and use tools to support learning Begin to make meaningful marks	Small/big apparatus – travel over, under and through. Balance. Use one handed tools with support Understand importance of food, sleep, hygiene and exercise in keeping healthy	Creative dance and gymnastics Use tools independently Recognise changes to self when exercising	Athletics Choose appropriate tool for task Understand importance of food, sleep, hygiene and exercise in keeping healthy.
Communication and Language	Talk about families and ourselves Talk about past and present Listen and concentrate Role play familiar experiences Ask questions	Speak in sentences about first hand experience Answer who, what, where questions Extend vocabulary Ask questions	Role play familiar traditional stories Extend vocabulary Answer who, what and where questions	Retell first hand experience of a journey Role play traditional stories Follow instructions Answer how and why questions	Ask how and why questions Talk about and describe growth and change in their environment Say what characters think and feel	Follow 2 part instructions Show awareness of listener Use talk to explain a process to others
Literacy	Intro Set 1 sounds Match phoneme to grapheme Hear initial sounds Know print carries meaning Handle books carefully	Introduce Set 2 sounds Phase 2 tricky words Handle books carefully Hears and says initial sound in words Blend sounds for reading Write my name	Recognise Phase 2 & 3 Tricky words Reading and writing simple sentences, captions and labels. Segment sounds in words Reads simple sentences Rhyme (Nursery Rhymes) Intro Non-fiction	Comprehension Develop independence in writing words Read and write simple instructions Spell tricky words correctly	Read and write own sentences, captions, labels Read non-fiction books and use to find things out Use new vocabulary	Write sentences that can be read by others Find information in non-fiction books Spell tricky words correctly
Maths						



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	<p>Rote counting forwards & backwards to 10 Matching quantity to digit to 10. Conservation of numbers to 10. Subitise to 5. Compare sets using most & fewest. 2D shape.</p>	<p>Consolidate Autumn 1 plus: 1 more/1 less to 10 2 more/2 less to 10 Addition & subtraction within 10 part-part-whole Understand teen numbers as 10 and some more. Begin to represent amounts in own ways Weight -Heavy and Light Length-Long and short Height-Tall or short</p>	<p>Consolidate Autumn Term plus: Compare sets of objects Doubles & halves Subtraction & addition Length Problem solving 3D shape Patterns Capacity</p>	<p>Consolidate learning so far plus: Ordering numbers to 20 Say the number that comes before, after and between to 20. Addition & subtraction Doubles & halves Problem solving Weighing Money Time</p>	<p>Consolidate learning so far plus: Counting in 1's, 2's and 10's Counting & sharing Addition and subtraction facts Measuring length Pattern and shape Positional language</p>	<p>Consolidate learning so far plus: Addition & subtraction facts Repeated addition Money Place value Capacity</p>
<p>Understanding the World</p>	<p>Growth and change in themselves Jobs – What will I be when I grow up? Getting to know the school environment and routine Mouse skills Making porridge.</p>	<p>Ask questions about and find out how things work Pressing buttons, flaps, remote control to make things work. Sharing experiences from home Explore light, dark & sound.</p>	<p>Share cultural celebrations and identify similarities and differences Use iPad/camera to take photos Use speakers & iPad to listen to music programmes on computer Create their own maps.</p>	<p>Ask questions about and find out how things work Explore materials Share experiences of journeys Complete simple Farm trip</p>	<p>Observe and describe change and growth in other animals/insects. Explore plants & animals in their environment. Show care for living things School ground exploration.</p>	<p>Identify and explore similarities and differences between living things. Select and use ICT to support learning. Use simple maps and create their own (zoo maps) Past and present events in own life (reflect on the years learning and changes)</p>
<p>Expressive Arts and Design</p>	<p>Self portraits Represents people Choose colour to match purpose</p>	<p>Create simple rhythms Constructs with purpose Uses tools safely Assembles and joins materials Singing</p>	<p>Colour/ colour mixing Link movement to sound Performing for an audience</p>	<p>Constructs with purpose Create props to support role play Experiments with instruments Assembles and joins materials Painting animals</p>	<p>Shape in art Printing Expression through dance Painting insects Observational drawing</p>	<p>Nature in art Follow simple notation Combine media Observational drawing</p>