

# **Gisburn Road C.P School Promoting British Values Policy**



**Date Agreed: November 2019**

**Review Date: November 2022**

## **Promoting British Values at Gisburn Road Community Primary School**

At Gisburn Road Community Primary School we value the diverse ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate these. We have found this approach to be enriching for all parties as it teaches tolerance and respect for the differences in our community and the wider world. Underpinning all of this is a range of curriculum topics, which have strong links to Britain's position in the world. At Gisburn Road these values are reinforced regularly and in the following ways:

### **Democracy:**

Democracy is evident throughout the school. Pupils have the opportunity to have their voices heard through our School Council and Pupil questionnaires. The elections of school councillors are based solely on pupil votes.

### **The Rule of Law:**

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school collective worship. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police, Fire Service etc. are regular parts of our calendar and help reinforce this message.

### **Individual Liberty:**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through our provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our E-Safety lessons. Whether it be through choice of challenge, or how they record, or participation in our extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

### **Mutual Respect:**

Part of our school ethos and behaviour policy revolves around our Core Values such as 'Respect', and pupils have been part of discussions and assemblies related to what this means and how it is shown. Posters around the school promote respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy.

### **Tolerance of those of Different Faiths and Beliefs:**

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE. The school has children who speak different languages. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. The school has a link school in another community, the children take part in shared activity days.