



Gisburn Road Community Primary School



Spring Term 2: February – March 2024



WELCOME BACK CONGOBAY OWLS



Welcome back to a new term of learning! Highlights this term will include a Roman workshop, combining with other classes for World Book Day activities and building our own mini greenhouses within our DT project.

If you ever have any questions or concerns please do not hesitate to speak to me personally or email via the class email. Any photographs, information or home learning that you would like to share with us about your child can be emailed to me at burrowing@gisburnroad.com

Keep an eye on the Year 3 Webpage and Facebook too to see what fun activities and events are taking place.

Miss White, Miss Waterworth and Miss Rishworth

PSHE – Here is what your child will be learning about this half term:

Money and work

- Know about jobs that people may have from different sectors e.g. teachers, business people, charity work
- Know that people can have more than one job at once or over their lifetime
- Know about common myths and gender stereotypes related to work
- Challenge stereotypes through examples of role models in different fields of work e.g. women in STEM
- Know about some of the skills needed to do a job, such as teamwork and decision-making
- Recognise their interests, skills and achievements and how these might link to future jobs
- Set goals that they would like to achieve this year e.g. learn a new hobby

Media literacy and digital resilience

- Know how the internet can be used positively
- Recognise that images and information online can be altered and reasons for this
- Know strategies to recognise whether something they see online is true or accurate
- Evaluate whether a game or website is suitable
- Make safe, reliable choices from search results
- Know how to report something seen or experienced online that concerns them

English- This half term we will be focusing on playscripts, including identifying and discussing the characters and events in scripts, identifying key features and writing our own dialogue in a script using colons. Following this, we will be looking at biographies, including a range of print and film extracts from famous people, such as Walt Disney, David Beckham, Beatrix Potter and Roald Dahl. We will be focusing on key features and how specific information is organised within a biography and will then be writing our own biographies.

Mathematics – The key aspects of maths that we will focus on this half term are: 2-D shape, addition and subtraction, statistics, fractions and time. Things that you could practice at home are: telling the time to the nearest minute (digital and analogue); addition and subtraction facts (number bonds) and multiplication and division facts for the 2, 3, 4, 5 and 10 times tables. We will be focusing on our 8s soon!

Some useful resources are:

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<http://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

Science – This half term we will continue to explore light. We will focus on shadows, including how they are formed and finding patterns in the way that the size of shadows change. We will have lots of opportunities to explore practically, including drawing around our own shadows, observing sundials and making and using puppets.

Some useful resources are:

<https://www.bbc.co.uk/bitesize/>

<https://www.scienceworld.ca/resource/mirrors/>

https://www.youtube.com/watch?v=EAQxNYQF_I0



Computing – During this half term, we will continue to focus on computing systems and networks, with our unit called 'Journey Inside a Computer'. We will gain an understanding of how computers work, including using inputs and outputs, and use this knowledge to create a paper version of computer parts and identifying similarities and differences between various models.

Some useful resources are:

<https://www.helloruby.com/>

Religious Education – In R.E. the children will be looking at the religion of Christianity and the key question: What do Christians mean by the 'Holy Spirit'? Key learning will include the story of Pentecost, fruits of the Spirit, and then personal reflection as they consider their own special qualities and talents.



Design Technology – This half term our focus is on shell and frame structures, which we will be exploring and then putting into practise when we design and create our own mini greenhouses. We will be thinking about how these can be adapted for our use and explore different ways to strengthen our frames, including using diagonal struts.

Physical Education – Congobay Owls will now have P.E on Tuesdays and Thursdays. On Tuesdays, our PE session will be led by a professional cricket coach and on Thursdays, we will be focusing on dance:- 'Rock and Roll'.

History – The Roman invasion of Britain was hugely significant in shaping the British nation. The learning within this theme focuses on the settlement in Britain by Romans, and the impact on British life and society that occurred as a result of this. We will learn about significant figures in history, such as Boudicca, learn how to tell the difference between a legionary and an auxiliary soldier and we will also be having a workshop run by 'Marcus, the Roman soldier' and borrowing two boxes of artefacts to make our History learning hands on!

Some useful resources are:

<https://ribchestermuseum.org/>

<https://www.bbc.co.uk/bitesize/topics/zwmpfg8>

<https://www.knowtheromans.com/roman-army/>



Modern Foreign Languages – We will be continuing our French learning, including counting to ten and saying our age. This 'All About Me' unit will also focus on following basic instructions, identifying colours and items of clothing. We will be doing lots of speaking and listening, in addition to learning some songs in French.

THINGS TO REMEMBER

PE Days: We will be doing PE on Tuesdays and Thursdays. PE kits should stay in school all week.

Home Learning: Home learning will be sent home on a Tuesday and should be completed for the following Monday. This will include weekly spellings and times table / number bond practice (this may be online).

Reading: Your child should read and discuss their reading book **at least 3x a week for 5-10 minutes**. This will help them to improve their fluency and comprehension skills. This will also help them to improve their writing skills. Please ensure home reading records and books are in school daily. **Reading books will be changed every Monday, Wednesday and Friday.**