



## Gisburn Road Community Primary School Spring Term 1: January – February 2023



### WELCOME BACK BURROWING OWLS



We hope that you had lovely Christmas break and are ready to start the new year full of enthusiasm. Last term you have continued to impress us, from beautiful collages to tasty (or disgusting) 'edible soil' pots in Science! I hope that the learning this term will be just as memorable! 😊



Please feel free to ring at any time to discuss your child's progress or just to say hello; it is always nice to catch up with parents and carers. For any urgent / important information, please contact the school office on 812287 or catch us in the yard. Remember to keep up to date with our school FaceBook page and the class page on the website.

*Mrs Fullalove and Miss Scott*

**PSHE** – Here is what your child will be learning about this half term:

#### **Belonging to a community**

- Know the reasons for rules and laws in wider society
- Know the importance of abiding by the law and what might happen if rules and laws are broken
- Identify basic examples of human rights including the rights of children
- Know that with every right there is also a responsibility

#### **Media literacy and digital resilience**

- Know how the internet can be used positively
- Recognise that images and information online can be altered and reasons for this
- Know strategies to recognise whether something they see online is true or accurate
- Evaluate whether a game or website is suitable
- Make safe, reliable choices from search results
- Know how to report something seen or experienced online that concerns them

**English** – In English this half term we shall be looking at discussions and will produce a discussion text, followed by a class debate. We will be focusing of different points of views and the structure and language used. One key discussion will be around the question 'Would you prefer to live in the Stone Age or in the present day?'

Following this, we will be looking at playscripts, including identifying and discussing the characters and events in scripts, identifying key features and writing our own dialogue in a script using colons. We will also be developing our drama techniques as we prepare for our Y3 and Y4 musical production- 'Eddie The Penguin Saves The World!'

**Some useful resources are:**

<https://www.bbc.co.uk/bitesize/topics/zngg87h/resources/>

**Mathematics** – The key aspects of maths that we will focus on this half term are: place value (mental addition and subtraction), counting sequences (within multiplication and statistics), fractions, division and volume, capacity and mass. Things that you could practice at home are: telling the time to the nearest 5 minutes; addition and subtraction facts (number bonds) and multiplication and division facts for the 2, 3, 4, 5 and 10 times tables. We will be focusing on our 8s soon!

**Some useful resources are:**

<https://trockstars.com/>

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<http://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

**Science** – This half term we will be exploring light. This will include exploring how light is reflected, how shadows are formed and changed and recognising that light from the sun can be dangerous. This topic will be continued through to next half term too, which will give us lots of chance to complete experiments and make detailed observations.

**Some useful resources are:**

<https://www.nhm.ac.uk/>

<https://kidsloverocks.com/>

<https://www.livescience.com/>

'Everybody Needs a Rock' by Byrd Baylor



**Computing** – During this half term we will be focusing on computing systems and networks, especially emailing. We will be sending emails with attachments and discussing how to be a responsible digital citizen by thinking about the content of what is sent. We will also look at cyberbullying; both how to recognise it and how to avoid being unkind online. This will link to Safer Internet Day on Tuesday 7<sup>th</sup> February.



**Some useful resources are:**

<https://www.kidsemail.org/>

**Religious Education** – In R.E, the children will be looking at the religion of Christianity and the key question: What does it mean to be a disciple of Jesus? Key learning will include exploring why people decided to become a follower of Jesus, what a modern-day follower might look like and what we mean by 'charisma'.



**Music** – This half term the musical focus will be 'performance', which will be explored through our Y3 and Y4 musical production- 'Eddie The Penguin Saves The World!' The focus will be on using voice, movement and a range of musical structures to create expressive performances. 🎵



**Art and Design** – This half term our focus is on 3D form. We will begin by focusing on artwork by Paul Cezanne and using a range of mediums to draw our own still life works of art of fruit and vegetables. We will then continue this theme and make 3D model using clay and papier-mâché, with a focus on creating surface patterns and textures in malleable materials.

**Some useful resources are:**

<https://artuk.org/>

<https://www.nga.gov/education/kids/kids-still.html>

**Physical Education** – Burrowing Owls have P.E on Wednesdays and Fridays. On Wednesdays, we will focusing on dance with Miss Scott. On Fridays, our PE session will be led by BFC.

**History** – As Historians, we will continue to explore Ancient Britain, focusing on what happens after the Stone Age: the Bronze Age and the Iron Age. We will be focusing on chronology, including using ourselves to make a human timeline and looking at different representations of the period, including clips from documentaries and cartoons.

**Some useful resources are:**

<https://www.bbc.co.uk/bitesize/topics/z82hsbk>

<https://www.english-heritage.org.uk/visit/places/stonehenge/>



### **THINGS TO REMEMBER**

**PE Days:** We will be doing PE on Wednesdays and Fridays. PE kits should stay in school all week.

**Home Learning:** Home learning will be sent home on a Tuesday and should be completed for the following Monday. This will include weekly spellings and times table / number bond practice (this may be online).

**Reading:** Your child should read and discuss their reading book **at least 3x a week for 5-10 minutes**. This will help them to improve their fluency and comprehension skills. This will also help them to improve their writing skills. Please ensure home reading records and books are in school daily.

### **Dates to remember:**

Friday 10<sup>th</sup> February: School closes for Half Term

Monday 20<sup>th</sup> February: School reopens for Spring 2