



## Gisburn Road Community Primary School Spring Term 1: January – February 2024



### WELCOME BACK CONGOBAY OWLS



We hope that you had lovely a Christmas break and are ready to start the new year full of enthusiasm. I am excited to be taking over as the Year Three teacher and I am keen to begin our learning journey together.

If you ever have any questions or concerns please do not hesitate to speak to me personally or email via the class email. Any photographs, information or home learning that you would like to share with us about your child can be emailed to me at [burrowing@gisburnroad.com](mailto:burrowing@gisburnroad.com)

Keep an eye on the Year 3 Webpage and Facebook too to see what fun activities and events are taking place.

*Miss White, Miss Waterworth and Miss Rishworth*

**PSHE** – Here is what your child will be learning about this half term:

#### **Belonging to a community**

- Know the reasons for rules and laws in wider society
- Know the importance of abiding by the law and what might happen if rules and laws are broken
- Identify basic examples of human rights including the rights of children
- Know that with every right there is also a responsibility

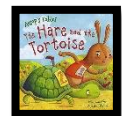
#### **Media literacy and digital resilience**

- Know how the internet can be used positively
- Recognise that images and information online can be altered and reasons for this
- Know strategies to recognise whether something they see online is true or accurate
- Evaluate whether a game or website is suitable
- Make safe, reliable choices from search results
- Know how to report something seen or experienced online that concerns them

English – In English this half term we shall be looking at discussions and will produce a discussion text, followed by a class debate. We will be focusing of different points of views and the structure and language used. One key discussion will be around the question ‘Would you prefer to live in the Stone Age or in the present day?’ Some useful resources are:

<https://www.bbc.co.uk/bitesize/topics/zngg87h/resources/1>

Following this, we shall be listening to, reading and discussing a range of fables, including focusing on ‘Aesop’s Fables’ by Michael Rosen, the animation of ‘Penguin Vs Ostrich’ and various versions of ‘The Hare and The Tortoise’. After exploring key features of fables, we will then be writing our own fable base on a structure and with the clear moral of ‘slow and steady wins the race’. Some examples of Aesop’s fables can be viewed using the QR code below.



**Mathematics** – The key aspects of maths that we will focus on this half term are: place value (mental addition and subtraction), counting sequences (within multiplication and statistics), fractions, division and volume, capacity and mass. Things that you could practice at home are: telling the time to the nearest 5 minutes; addition and subtraction facts (number bonds) and multiplication and division facts for the 2, 3, 4, 5 and 10 times tables. We will be focusing on our 8s soon!

**Some useful resources are:**

<https://ttrockstars.com/>

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<http://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

**Science** – This half term we will be exploring light. This will include exploring how light is reflected, how shadows are formed and changed and recognising that light from the sun can be dangerous. This topic will be continued through to next half term too, which will give us lots of chance to complete experiments and make detailed observations.

**Some useful resources are:**

<https://www.nhm.ac.uk/>

<https://kidsloverocks.com/>

<https://www.livescience.com/>

'Everybody Needs a Rock' by Byrd Baylor



**Computing** – During this half term we will be focusing on computing systems and networks, especially emailing. We will be sending emails with attachments and discussing how to be a responsible digital citizen by thinking about the content of what is sent. We will also look at cyberbullying; both how to recognise it and how to avoid being unkind online. This will link to Safer Internet Day on Wednesday 7<sup>th</sup> February.



**Some useful resources are:**

<https://www.kidsemail.org/>

**Religious Education** – In R.E, the children will be looking at the religion of Christianity and the key question: What does it mean to be a disciple of Jesus? Key learning will include exploring why people decided to become a follower of Jesus, what a modern-day follower might look like and what we mean by 'charisma'.



**Music** – This half term the musical focus will be matching our movements to the music used to celebrate Chinese New Year festival, then explaining why we chose certain movements. We will also play parts in a composition and work as a group to perform a piece of music on the theme of Chinese New Year.



**Art and Design** – This half term our focus is on 3D form. We will begin by focusing on artwork by Paul Cezanne and using a range of mediums to draw our own still life works of art of fruit and vegetables. We will then continue this theme and make 3D model using clay and papier-mâché, with a focus on creating surface patterns and textures in malleable materials.

**Some useful resources are:**

<https://artuk.org/>

<https://www.nga.gov/education/kids/kids-still.html>

**Physical Education** – Burrowing Owls will now have P.E on Tuesdays and Thursdays. On Tuesdays, our PE session will be led by a professional cricket coach and on Thursdays, we will be focusing on dance.

**History** – As Historians, we will continue to explore Ancient Britain, focusing on what happens after the Stone Age: the Bronze Age and the Iron Age. We will be focusing on chronology, including using ourselves to make a human timeline and looking at different representations of the period, including clips from documentaries and cartoons.

**Some useful resources are:**

<https://www.bbc.co.uk/bitesize/topics/z82hsbk>

<https://www.english-heritage.org.uk/visit/places/stonehenge/>



### THINGS TO REMEMBER

**PE Days:** We will be doing PE on Tuesdays and Thursdays. PE kits should stay in school all week.

**Home Learning:** Home learning will be sent home on a Tuesday and should be completed for the following Monday. This will include weekly spellings and times table / number bond practice (this may be online).

**Reading:** Your child should read and discuss their reading book **at least 3x a week for 5-10 minutes**. This will help them to improve their fluency and comprehension skills. This will also help them to improve their writing skills. Please ensure home reading records and books are in school daily. **Reading books will be changed every Monday, Wednesday and Friday.**