



Gisburn Road Community Primary School Autumn Term 1 – September to October 2023



WELCOME BACK CONGO BAY OWLS



Welcome to Year 3! We hope you are looking forward to a new year at school, for new learning and creativity. To keep up to date with what is going on in school and events we would like you to attend, please visit our school Facebook page or follow the link below which takes you to our 'What's on' calendar.

<https://www.gisburnroad.com/CALENDAR>

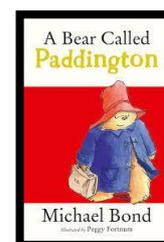
Please feel free to ring at any time, or have a chat before or after school, to discuss your child's progress or just to say hello; it is always nice to catch up with parents and carers. For any urgent / important information, please contact the school office on 812287 or catch us in the yard. Remember to keep up to date with our school FaceBook page and the class page on the website.

Mrs Fullalove and Miss Waterworth

PSHE – Here is what your child will be learning about this half term:

- Recognise and respect that there are different types of families
- Know that being part of a family provides support, stability and love
- Know about the positive aspects of being part of a family, such as spending time together and caring for each other
- Know about the different ways that people can care for each other
- Identify if/when something in a family might make someone upset or worried
- Know what to do and whom to tell if family relationships are making them feel unhappy or unsafe

English – In English this half term we shall be focusing on the text 'A Bear Called Paddington' by Michael Bond. We will be making comparisons between clips from the film and the text and discussing our preferences. We will explore new vocabulary, develop reading retrieval strategies and then plan and write our own adventure story for a brand new Paddington catastrophe! Following this, we will be looking at a variety of sources, including clips and non-chronological reports about London, such as London City Trails (Lonely Planet Kids), to become experts on some of London's famous landmarks. After exploring key features and structures of these texts, we will then create our own leaflet for some of these landmarks.



Mathematics – The key aspects of maths that we will focus on this half term are: place value, addition and subtraction, length and perimeter, statistics and multiplication and division facts for the 3 times table. Things that you could practice at home are: telling the time to the nearest 5 minutes (analogue clock); addition and subtraction facts (number bonds) and multiplication and division facts for the 2, 5 and 10 times tables.

Some useful resources are:

<https://ttrockstars.com/>

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<http://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

Science – This half term we will be exploring forces and magnets. We will explore what a force is and how different surfaces can affect movement. We will also be consolidating our learning of magnetic materials, extending this to investigate magnet strength and finding a fair way to compare different magnets. Finally, we will be investigating how magnets are useful in everyday items and creating our own magnetic game.

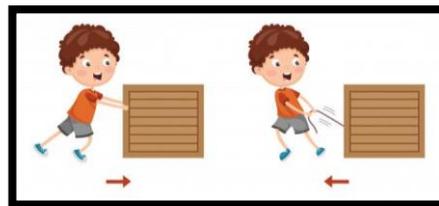
Some useful resources are:

<https://www.scienceandindustrymuseum.org.uk/>

<https://www.bbc.co.uk/bitesize/topics/zytttyrd>

<https://www.bbc.co.uk/bitesize/clips/zk9rkqt>

<https://www.educationquizzes.com/ks2/science/magnets/>



Computing – During this half term we will be learning about ‘Networks and the Internet’. This includes exploring a file’s journey to another device, a website’s journey (through role play), exploring the role of routers and exploring examples of real-world networks.



Religious Education – In R.E, the children will be looking at the religion of Christianity and the key question: How and why have some people served God? Key learning will include exploring qualities of good leader / a role model, investigating stories of prophets from the Bible, to understand the term ‘vocation’ and to reflect on who is a good role model to us.

Art – This half term our focus is collage. We will be: experimenting with different techniques, such as tearing and overlapping; using collage as a means of collecting ideas and information, and be exploring collage artists such as Kurt Schwitters ‘The King of Collage’, Robin Brooks and Ben Giles. Please could any spare magazines / catalogues / newspapers (any suitable content, Argos catalogues, etc.) be sent into class to help with this topic.



Music – This half term the musical focus will be ballads. This includes identifying key features of ballads, writing verses which rhyme and tell a story and performing ballads including actions within a group. 🎵

Physical Education – Congo Bay Owls have P.E on Wednesdays and Thursdays. On Wednesdays, we will be focusing on athletics skills with a coach from BFC and on Thursdays we will be focusing on net and wall skills, including different types of throws, with Miss Pearson.

Modern Foreign Languages – This half term we will be introducing French and focusing on greetings, introducing ourselves, saying how we feel and performing a French finger rhyme.

26th September – For European Day of Languages we will be spending the day celebrating cultural diversity and Y3 will be focusing on Germany. Please come to school dressed in flag colours for the day (black, red and yellow).

Geography – Our topic is ‘Extreme Earth’ and will focus on volcanoes, earthquakes and tsunamis. This includes exploring how these events occur, the human and physical features found at these locations, exploring how they affect people’s lives, describing types of settlements and land use and extending our map knowledge as we locate specific regions.

Some useful resources are:

<https://www.google.co.uk/earth> Escape from Pompei by Christina Balit

The Pebble in My Pocket by Meredith Hooper and Chris Coady



THINGS TO REMEMBER

PE Days: We will be doing PE on Wednesdays and Thursdays. Where possible, PE will be outdoors and children will need trainers and a warm outdoor kit (any tracksuit). PE kits should stay in school all week.

Home Learning: Home learning will be sent home on a Tuesday and should be completed for the following Monday. This will include weekly spellings and times table / number bond practice (this may be online).

Reading: Your child should read and discuss their reading book **at least 3x a week for 5-10 minutes**. This will help them to improve their fluency and comprehension skills. This will also help them to improve their writing skills. Please ensure home reading records and books are in school daily.