



Gisburn Road Community Primary School

Spring Term 2

24TH February – 4TH April 2025



WELCOME BACK DUSKY OWLS

Welcome back after a week off – this year seems to be flying by; we are already half way through Year 2! This half term has lots of learning taking place as always, and we can't wait for some brighter weather to take our learning outdoors more and more!

To keep up to date with what is going on in school, please visit our school Facebook page or follow the link below which takes you to our 'What's on' calendar <https://www.gisburnroad.com/CALENDAR>. You will also receive letters with any details on too. If you have any questions or concerns, please feel free to e-mail me via the cohort e-mail address of duskyowls@gisburnroad.com which will be checked daily. For any urgent / important information, please contact the school office on 812287 or catch us in the yard. The rest of this newsletter will let you know what pupils will be learning about in Year 2 this half term.

Mrs Brown and Miss Waterworth

PSHE -

Our whole school My Happy Mind theme this half term is Relate
Here is what your child will be learning about in Year 2:

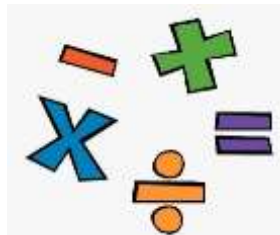
- That we relate to different people in different ways and that different people relate differently, too.
- How their Character Strengths can help them get along with other people. They will learn that we all have different strengths, which is ok.
- That it is ok that some people react differently to them and that, just because their reaction is different, it isn't wrong.
- How to spot the characteristics of a good friend and recognise this in themselves.
- How to actively listen and why this helps them to get along with others. They will look at what happens if they don't actively listen and how this can affect their ability to get along with others.
- That Team H-A-P feels happy when we actively listen because we are using all parts of the team.
- How to 'Stop, Understand and Consider' and why it is important to do this before responding.
- How Happy Breathing can help them with friendship issues by keeping them calm



English – We will spend the first few weeks of the half term reading a range of stories written by the same author – 'Simon Bartram,' paying particular attention to his story 'A Right Royal Disaster'. We will begin by sequencing and discussing the main events and discussing the key vocabulary. We will make predictions and inferences about the characters and events based on evidence found in the story before then writing our own section of the story using apostrophes for contracted forms, subordination for time and past tense. Towards the end of the half term, we will focus on non-chronological reports and use our new knowledge and skills to create a class information book on the theme of explorers and exploring. For this, we will use subordination for reason and the present tense.

Mathematics – The key aspects of maths that we will focus on this half term are:

- Multiplication and Division – Understanding multiplication and division, including sharing and grouping
- Length – Measuring in centimetres and metres, ordering lengths and solving measures problems
- Addition and Subtraction - with exchange, using jottings and bar models



Science – This half term our focus is on Plants. We will be taking a trip down to the allotment where we will be taking our learning outdoors. Parents are invited to an afternoon session to help us plant the seeds we have grown in class – a letter will follow shortly with more details. We will also investigate the conditions needed to grow seeds and learn about germination.



Computing – Our Computing unit teaches us all about data handling, using the International Space Station as a theme. Pupils will understand how computers can help humans survive in space, the role of sensors on the ISS and will learn to interpret data. They will use computers to create digital drawings and creating an algorithm for growing a plant in space.

Religious Education – In R.E, the children will be looking at the religion of Islam. Throughout the topic, children will learn to understand the different ways that Muslim's show respect to their God, including the rituals of Islamic prayer.



DT – In DT, the children will be learning about mechanisms. We will be evaluating current products, identifying simple design criteria and creating our own space vehicle. Throughout the topic, the children will try out different axle fittings focusing on their strengths and weaknesses. We will also be cutting dowel, using a range of materials and using construction kits that contain free running wheels to create our own vehicles. Finally, the children will evaluate their vehicle against their design criteria.



Physical Education- In PE, Year 2 will be working with Coach Will from BFC in the community on a Friday to continue our striking and fielding unit. We will also be using our catching and throwing skills to play new games, working as a team using tactics.



History- In History, we are studying the lives of significant people, focussing on Queen Elizabeth II. We will use resources and artefacts to ask and answer questions and explore the significance of her life.

THINGS TO REMEMBER

- **PE DAYS** : Dusky Owls continue to have P.E on Tuesday afternoons and Friday mornings this half term. Please make sure PE kits are in school ready for our lessons and all kit has your child's name labelled/written in. **Please ensure earrings are removed on PE days.** We will try to take our P.E lessons outside as much as possible and recommend bringing in a P.E jacket and jogging bottoms to leave in their bag for the milder days.
- **Reading:** Your child should be reading and discussing their school reading book **at least 3x a week for 5-10 minutes.** This will help them to improve their fluency and comprehension skills. This will also help them to improve their writing skills. If your child reads other books at home, then please write those in their reading record too as they will be able to move up our reading challenge board in class to win prizes!

