



Gisburn Road Community Primary School

Summer Term 1

April - May 2025



SUMMER 1 WITH THE POWERFUL OWLS



I cannot believe we are entering the last term of the year already! This year seems to be flying by and we have loved every minute of it in Year 1 so far. We have some very exciting learning coming up, and even a school trip this term to Little Explorers in Barnoldswick.

I can't wait for another fantastic half term of learning with you all!



To keep up to date with what is going on in school and any parent sessions we would like you to attend, please visit our school Facebook page or follow the link below which takes you to our 'What's on' calendar <https://www.gisburnroad.com/CALENDAR>.

You will also receive letters with the details on too.

If you have any questions or concerns, please feel free to e-mail me via the cohort e-mail address of powerfulowls@gisburnroad.com which will be checked on a **Monday**. For any urgent / important information, please contact the school office on 812287 or catch us in the yard.

The rest of this newsletter will let you know what pupils will be learning about in Year 1 this half term. If you have any questions or want further details please do not hesitate to ask.

Mrs Martin & Mrs Wheeler

PSHE

In PSHE we will be learning:

- What engage means and what types of things they can engage in.
- That when they engage in something and feel happy, they can do the activity better.
- That they can set goals; sometimes these can be to do with learning, and other times they are to do with a hobby.
- How to set a class goal using the 3 steps.
- That setting goals and achieving them can make Team H-A-P happy too.
- That just because they can't do something straight away, it doesn't mean they won't be able to in the future.

English

In English this half term we shall be looking at Stories with familiar settings, focusing on the text *The Great Paper Caper* by Oliver Jeffers. We will get to know the story, identifying characters and events before learning it by heart and then innovating it to create our own story using suffixes, question marks and exclamation marks. We will then move on to writing an information text linked to our topic on camping and the great outdoors, before finishing the half term by creating our own rhyme based on 'Here we go round the mulberry bush'.



Mathematics

The Mathematics units we are studying this half term are:

Number and Place Value – Identifying and comparing numbers to 50 and finding 10 more and 10 less

Addition and Subtraction – Partitioning two digit numbers in addition and subtraction problems

Measurement (Capacity and Volume) – Measuring and recording using standard units

Fractions – Recognising and finding one half and quarter of a quantity

Geometry (Position and Direction) and Time – Describing quarter and three quarter turns and ordinal numbers.

Science

This half term, we are studying different materials in Science. We will:

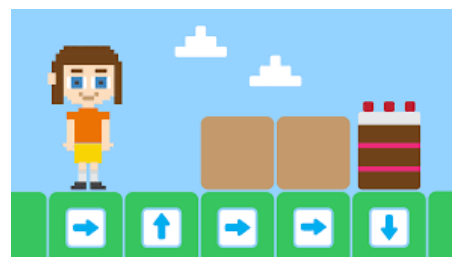
- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, rock (and brick, paper and cardboard).
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.
- Perform simple tests to explore questions



Computing

In Computing, we will be learning all about algorithms. We will:

- Explain what an algorithm is.
- Write clear algorithms.
- Follow an algorithm.
- Explain what inputs and outputs are.
- Create an achievable program.
- Decompose a design into steps.
- Identify bugs in an algorithm and how to fix them.



Religious Education

Our unit this half term is Hinduism. We will explore the Hindu concept of one God (Brahman) who can be understood and visualised in many forms.

DT

We will be exploring sliders and levers in our Mechanisms unit. We will first design our ideas for a moving appreciation card. Then we will use our design to make our card and finally we will evaluate our card. We will be learning how sliders and levers move.



Physical Education

On our Tuesday PE sessions, we will be linking our fundamental movement skills to one of our favourite books, Zog!

On our Friday PE sessions, we will be working with BFC to develop our ball skills.

History

In history we will be learning about 'Our Grandparents' Treasures' and focusing on changes within living memory. We will learn all about what did our grandparents cherished as children? What did they find, discovered and were their treasures?

Phonics

We have been working our way through the Phase 5 phonemes this year and pupils are working really hard to learn all of the sounds and use these in their reading and writing – I am so impressed! All pupils have a reading book based on the phonemes that they have learnt and can remember. Reading with your child at home has a huge impact on their Phonics learning, which is an integral part of the Year 1 curriculum. Thank you to all who are reading frequently! I am asking children to read at least 3 times a week if possible; the progress pupils make in this area with your help is amazing.

THINGS TO REMEMBER

PE Days: We will now be doing PE on Tuesday and Friday. Our sessions will be outdoors as much as possible and so children will need trainers and an outdoor kit (any tracksuit) as well as their indoor kit.

Home Learning: Home learning will be sent home on a Friday and should be completed for the following Thursday. This will include an English task and a Maths task. Please feel free to send any of your child's creative learning that they would like to study more of to powerfulowls@gisburnroad.com.

Reading: Your child should read and discuss their reading book at least 3x a week for 5-10 minutes. This will help them to improve their fluency and comprehension skills, which will also help them to improve their writing skills. Please ensure home reading records and books are in school daily as we do also try to read with pupils as often as we can.

