



# Gisburn Road Community Primary School

## Autumn Term 2

### 5<sup>th</sup> January – 13<sup>th</sup> February



## Year 1 Elf Owls



Firstly, we would like to wish you all a very happy New Year! We hope you have had a wonderful Christmas and enjoyed spending quality time with your loved ones. We have missed the children very much and can't wait to immerse them in our very exciting theme of 'Growth and Green Fingers' this half term.

To keep up to date with what is going on in school, please visit our school Facebook page, or follow the link below which takes you to our 'What's on' calendar <https://www.gisburnroad.com/CALENDAR>. You will also receive letters or texts with the details on too. If you have any concerns, please don't hesitate to telephone school on 812287., send an email to the class email address ([elfowls@gisburnroad.com](mailto:elfowls@gisburnroad.com)) or catch me on the playground to make an appointment.

The rest of this newsletter will outline the Year 1 curriculum for first half of the Spring term

Mrs Hunter, Mrs Wheeler and Mrs Fent.

### PSHE

During My Happy Mind sessions, the children will be introduced to the concept of appreciation and the Wheel of Gratitude. The children will learn that there are lots of things to appreciate. They will start to think about ways of how to show appreciation to others through different actions and words.



### English

During our English unit, this half term, the children will be exploring the story of the Gigantic Turnip. They will be introduced to exclamation marks and learn why they are used. They will then learn to read exclamation sentences with fluency and expression. In addition, the children will learn how to use adjectives and will learn to read words containing new suffixes -est and -er. The children will learn the story using Talk for Writing techniques and innovate the plot to write their own version of the story. Next, the children will learn to write sets of instructions linking to our topic Growth and Green Fingers. They will take part in practical activities and learn to order and sequence instructions and use imperative verbs. They will explore non-fiction features e.g. numbered points and headings before finally writing their own set of instructions. Finally, we will be learning, performing and writing traditional nursery rhymes in our poetry unit.

### Mathematics

The mathematics units we are studying this half term are:

- Number and Place Value – The children will learn to count forwards and back to and from 100. They will build on their understanding of place value and will compare amounts to 50 and begin to represent two-digit numbers up to 100 using concrete apparatus, jottings and numerals.
- Measurement – The children will begin to measure and record mass using standard units (10g and 1g masses).
- Geometry – We will be building on our knowledge of circles, triangles, rectangles, spheres, pyramids, cubes and cuboids.
- Counting and Money – Counting objects in 2ps, 5ps and 10ps, and recognise the coins 50p, £1 and £2 and £5, £10 and £20 notes.
- Multiplication – Doubles 1-10, equal and unequal groups, solve multiplication problems by making and drawing equal groups and begin to represent multiplication as an array.

### Science

At the beginning of this half term we will continue to notice seasonal changes and will then begin our new science topic all about plants. During this half term, the children will build on their knowledge of evergreen and deciduous trees and will learn to identify and name some common varieties. They will learn the basic structure of a variety of common flowering plants, trees and bulbs. The topic will continue next half term where the focus will be growing and observing.



### Computing

In computing, this half term we will be focusing on online safety. The children will discuss what the internet is and how it can be used. They will learn to recognise that the internet may affect mood or emotions and that sometimes internet use can affect and upset others. Finally, they will identify which information is appropriate to share and post online and which is not.



### **Religious Education**

We will learn that it everyone's responsibility to take care of our world and the environment. We will explore why Muslims might think that it important to teach children to care for all living things and will read the story of the Baby Birds. Then we will explore some environmental issues such as pollution and will think about some rules we could following in order to take care of our environments.

### **DT**

This half term the children will be designing and making their own fruit kebabs. They will explore existing products and will taste a variety of different fruits and vegetables before designing their own healthy kebab. They will learn how to use a knife safely to prepare and cut soft and hard fruit and vegetables. They will then design their own kebab using a set of design criteria before making and evaluating their finished product.



### **Geography**

In Geography, the children will be learning all about the UK. They will learn to locate and name the 4 different countries which make up the United Kingdom and their capital cities. They will learn that the UK is an island and will name the different seas which surround it. We will look at the special characteristics of each country including their flags, special flowers, emblems and patron saints. The children will learn the physical and human differences between town/city and the countryside and will explore a range of physical and human geographical features of the UK including rivers, mountains, coasts, and landmarks before comparing the features of the individual countries.

### **Physical Education**

This half term the children will learning to convey contrasting characters from the story of The Three Little Pigs through dance. We will learn to link travelling actions with stillness to convey events within the story before performing a final sequence. In addition to dance, the children will continue to develop their fundamental skills focusing primarily on catching and bouncing this half term.

### **THINGS TO REMEMBER**

**PE Days:** PE will continue to take place on Tuesdays and/or Thursdays

**Home Learning:** Home learning will be sent home on a Friday to be completed for the following Friday. Home learning will consist of 1 piece of set homework linking to the curriculum, a piece of optional maths homework, spelling practise and reading practise linking to the new sounds the children are learning in phonics. Please feel free to send any of your child's creative learning to [elflowls@gisburnroad.com](mailto:elflowls@gisburnroad.com).

**Reading:** Your child should read and discuss their reading book at least 3 x a week for at least 5-10 minutes. They will also receive key words and sounds linked to their phonics to practise at home. This will help them to improve their fluency and comprehension skills Please ensure home reading records and books are in school daily as we do also try to read with pupils as often as we can.