GISBURN ROAD C.P. SCHOOL

BARNOLDSWICK

HOME LEARNING POLICY

DATE AGREED: OCTOBER 2026

REVIEW DATE: OCTOBER 2028

Home Learning Policy

Introduction

The school policy for home learning was developed and agreed by the whole staff and has the full agreement of the Governing Body.

Intent

'At Gisburn Road Community Primary School the only purpose of home learning is to develop and enhance children's enjoyment of learning and develop good study habits.'

Research into the impact of home learning demonstrates that:

• When homework tasks are specific and focused on the learning taking place in school, they have the most impact.
• Independent homework projects or activities preparing for future learning have the most impact.
• Giving children daily worksheets which consolidate previous learning has low impact on children's learning.
• It is important for teachers to monitor home learning
In light of this and curriculum changes with the implementation of the new national curriculum from September 2014, we are setting out our expectations for home learning in this policy.

The Importance of Talk
Research supports the importance of vocabulary development from an early age. We would therefore encourage parents to daily converse with their children about what they have learnt
at school, for example, by holding the following sorts of discussions:
• Tell me about the most interesting thing you have learnt today.
• How could you have improved your learning today?
• What did you enjoy most about today's learning?
• What do you predict you are going to be learning about next?

Out of School Learning Experiences
Providing children with rich experiences outside of school helps their holistic development. We
would recommend parents take every opportunity to enhance their children's learning outside of school through a range of activities, e.g.:
• Taking advantage of the huge range of free entry museums, galleries and public spaces in London.
• Children being involved in sporting clubs, scouting or guiding.
• Children learning an instrument or singing in a choir.
• Travelling to interesting places, for example the seaside, the countryside or other cities.
Completing some of the National Trust's '50 Things to do before your 11 and ¾'
https://www.nationaltrust.org.uk/features/50-things-to-do-before-youre-11--activity-list

Implementation

Reading

We expect all pupils from Preschool to Year 6 to read daily between 10 and 20 minutes to an adult, dependent on age. We would expect parents to record daily reading in the child's reading record, which should be brought to school regularly, as directed by the class teacher. We would recommend the adult holds the following sorts of discussions post reading:

- Can you summarise the story so far?
- Why do you think that the author chose that word?
- What effect does this sentence have on the reader?
- Does this remind you of any other books you have read?

Spelling

Class teachers in Years 1-6 (and Reception in the Summer Term) will provide children with weekly spelling lists to be practised at home. These spellings will be linked to the Red Rose spelling programme, the curriculum spelling requirements for each year group or key topic words relating to the curriculum. In order to develop good use of vocabulary, from Year 2 upwards, the children will write sentences which include the spellings. E.g Choose 5 of spellings and write a sentence progressing to more as children move through Key Stage 2.

Maths

Counting and Number bonds

We expect all children in Reception to practise counting from 1 to 20 and to practise recognising and writing these numbers. We expect all children in year 1 to practise their number bonds for ten minutes every day. This can include using objects or counters, pictures and number bond cards.

Counting

Reception

- Practise counting from 1 to 10
- Practise recognising numbers from 1 to 10
- Practise writing numbers from 1 to 10
    - Number bonds to 5

Number bonds

Year 1

- Practise number bonds to 10. (Example: 3 + ? = 10)
- Practise number bonds to 20. (Example: ? + 12 = 20)

All children have an account for Numbots for Home Leaning

Times Tables

We expect all children in years 2 to 6 to practise their times tables for ten minutes every day. This can include chanting, singing, copying out and practising on online games and apps. We have TT Rockstars and Numbots that all children can access at home.

Search for: BBC Times Table Grid Game or Hit The Button

Which times tables?

Year 2

2, 5 and 10 times tables up to 12 x 2, 5 and10 and division facts up to (e.g. 50 ÷ 10 = 5)

Year 3

3, 4 and 8 times tables up to 12 x 3, 4 and 8 and division facts (e.g. 24 ÷ 4 = 6)

Year 4

6, 7 and 9 times tables up to 12 x 6, 7 and 9 and division facts (e.g. 30 ÷ 6 = 5)

Year 5

Practise all times tables and division facts up to 12 x 12

Year 6

Practise all times tables and division facts up to 12 x 12

Home Learning in Early Years (Reception and Nursery)

All children in Reception and Preschool children will be provided with a home learning scrapbook. Each week, these books will be sent home with a home learning activity stuck in them know as their 'Weekend Workout'. This is an opportunity for parents/carers to contribute to their children's development, promoting quality talk and out of school learning experiences. Maths and Phonics activities will also be set to consolidate learning.

Other Home Learning Opportunities

During the week the children could be given additional work in response to the learning happening during the day - this will be linked to the current learning and/or topic theme

<u>Non-Negotiable</u>:

All home learning for the week to be typed out for children to stick into their book. This should give parents a clear outline and explanation of what is required and any hints & tips to help them support their child. Teachers must maintain a Home Learning Register.

We recognise the importance of parental involvement in the learning process, parents / carers will be contacted if their child does not complete their home learning on three occasions and if this continues a meeting will be held in school.

Incentive

When a child returns their home learning having tried their best they will receive dojos, praise and their work may be added to classroom displays.

Impact

In addition, research shows that home learning can have the following non-academic benefits for children:

- Learning the importance of responsibility for learning
- Managing their time effectively
- Developing study habits
- Developing perseverance – staying with a task until it is complete
- Consolidate learning
- Aid progress