# GISBURN ROAD C.P. SCHOOL BARNOLDSWICK

## PUPIL PREMIUM POLICY

DATE AGREED: April 2025

REVIEW DATE: April 2028 (3 YEARS)

# GISBURN ROAD COMMUNITY PRIMARY SCHOOL

# PUPIL PREMIUM POLICY

**BACKGROUND**

The pupil premium is a Government initiative that targets extra money at pupils from disadvantaged backgrounds. Research has shown that these pupils underachieve compared to their non- disadvantaged peers. The premium is provided in order to support these pupils in reaching their full potential.

The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed £1,320 to schools per pupil, based on the number of pupils registered for Free School meals at any point during the last 6 years (known as 'Ever 6 FSM').

The Pupil Premium also provides funding for children who have been looked after continuously (CLA) for more than six months and the children of service personnel. In April 2015 EYPP (Early Years Pupil Premium funding) was introduced where 3 – 4 year olds in a pre-school setting receive £300 per pupil.

**INTENT**

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- We reserve the right to allocate the Pupil Premium funding to support any pupil, or groups of pupils, the school has legitimately identified as being, low income, socially disadvantaged or vulnerable.
- The greater proportion of any group, supported through Pupil Premium funding, will be made up of FSM children.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. An action plan will be written at the beginning of each academic year by the Pupil Premium lead, which will form part of the school development plan.
- Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

**IMPLEMENATION**

The Governors may consider the following range of provision for this group:

- Reducing group sizes, thus improving opportunities for effective AfL and accelerating progress.

- Providing individual or small group work with an experienced teacher assistant or volunteer teacher, focussed on overcoming gaps in learning additional teaching and learning opportunities provided through learning mentors, trained TAs, pastoral care or external agencies.
- All our work through the pupil premium will be aimed at accelerating pupils' progress from their starting points.
- Our work will also provide pupils with opportunities to develop social skills or to improve confidence which will then enhance learning.
- We believe that children should be given opportunities to experience learning outside the classroom and budget will be used to ensure children from the target groups will be given these wider opportunities.
- Provision may not be directed towards children who have funding from other sources.

MONITORING AND ASSESSMENT

- Assessment of attainment and progress is made for all pupils at Gisburn Road.
- The assessment of attainment and progress for pupils in receipt of pupil premium funding allows comparison with non-pupil premium pupils.
- Assessments of attainment and progress of pupils in receipt of pupil premium funding are made termly and recorded on the school's tracking system.
- Termly assessments are made in Reading, Writing and Maths. Assessments may be moderated by the SLT.
- Assessment of PP pupils with SEN may be recorded using PIVATS to track smaller steps in attainment.
- Attainment and progress of individual pupils will be discussed during termly pupil progress meetings with the head teacher/deputy head teacher.

**IMPACT**

- It will be the responsibility of the Pupil Premium lead, in consultation with the Headteacher, to produce regular reports for the Governors' Curriculum and Standards and Effectiveness Committees on the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils, along with strategies used and costings involved.
- Pupils in receipt of pupil premium funding will be tracked termly to evaluate the impact of strategies used.
- The Pupil Premium lead will meet termly with the Pupil Premium Governor.
- It is the responsibility of the Pupil Premium Governor to inform the full governing body of pupil premium spending and its effectiveness in closing the gap.
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and published annually on the school website.

APPEALS

Any appeals against this policy will be through the governor's complaints procedure.