

Gisburn Road Primary School

Sports Funding

What is the Primary PE and Sport Premium?

Primary PE and Sport Premium funding goes directly to primary school head teachers and must be used to make additional and sustainable improvements to the quality of PE and sport they offer. In past years, schools have received PE and sport premium funding based on the number of pupils in years 1 to 6 - here at Gisburn Road Primary School this meant we received £8,814 for the 2015-2016 academic year, £8,525 for the 2016/2017 academic year, £13,941 for the 2017/2018 academic year and £17,600 for the 2018/19 academic year.

Purpose of the funding

Schools have to spend the sport funding on improving their provision of PE and sport, but they have the freedom to choose how they do this. The funding must achieve self-sustaining improvement in the quality of PE and sport in school. It is important to emphasize that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport How to use the Primary PE and Sport Premium Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the Primary PE and Sport Premium to:

1. Develop or add to the PE and sport activities that your school already offers
2. Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

For example, you can use your funding to:

1. Hire qualified sports coaches to work with teachers
2. Provide existing staff with training or resources to help them teach PE and sport more effectively
3. Introduce new sports or activities and encourage more pupils to take up sport
4. Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
5. Run sport competitions
6. Increase pupils' participation in the School Games
7. Run sports activities with other schools

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2015-2019:	Areas for further improvement and baseline evidence of need:
<p>Gisburn Road has accessed the following provision to ensure all pupils have participated in events and competed competitively:</p> <ul style="list-style-type: none"> *Robin Wood Outdoor Education Centre– participation in orienteering, low/high ropes, caving, rock climbing, archery and problem solving. *Go Velo – participation in the ‘Learn to Ride’ and ‘Bikeability’ initiatives aimed at developing cycling skills, enjoyment of cycling and road safety *Damien Sweeney – participation in all different types of dancing. *PJ Sports – delivery of a broad range of after school clubs and PE lessons with teaching staff training *West Craven Sports Centre, Pendle Vale College, Burnley Football Club and Sports Coaches to help with coaching within school. *Pendle Schools Sport Partnership – participation in local school leagues. Competitions include Football, Swimming, Hockey, Netball, Dodgeball, Athletics, Cycling, Kwik Cricket, Tag Rugby and more. *Membership of Burnley Football Club *Employment of a full time Sport Specialist/HLTA to teach PE and CPD for other staff members. * Implemented Marathon Kids (Daily Mile) where each class have a slot in a timetable to go outside and take part in the Daily Mile. The children achieve different certificates each time they surpass a certain milestone. * Visits from Olympic Team GB Diver – Rebecca Gallantree, Burnley FC Footballer – Charlie Taylor and 2 World Record Football Freestylers – John Farnworth and Ash Randall. All these people have attempted to inspire our children through sport. * Members of the Premier League Primary Stars programme. This gives children the opportunity to take part in a weekly After School Club with a coach from Burnley FC, plus structured sport at dinner time. The coach also teaches an extra lesson each week with the identified children who require extra Fine Gross Motor interventions. * Achieved the Sainsbury’s School Games Gold Mark Award for two consecutive years. 2017/18 and 2018/19. 	<ul style="list-style-type: none"> *To enter a range of participation and inclusion events to ensure that more children in Key Stage 2 are having access to sport. *To ensure that children have access to specialist equipment to ensure skills can be developed in all areas of PE. *To have a range of equipment that can be used to adapt/differentiate PE lessons so that all children can take part in an activity through differentiation. *To monitor which children take part in extra-curricular activities. *To monitor which children represent school in sport. *To encourage all children to take part in non-stereotypical sports. *To improve the quality of teaching Dance within school. *To improve the standard of how structured games are taught on the MUGA at break and dinner time.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17, 600	Date Updated: 08/07/2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>*Employment as a full time member of school staff. A HLTA with a sports specialism.</p> <p>*Each child to receive 2 hours of high quality curriculum PE a week as well as encourage children to walk or run at least a mile a day or to take part in 30 minutes additional exercise outside of curriculum time.</p> <p>*Equipment set up at playtimes and lunchtimes to take part in sporting activities. Our Young Leaders and staff members will help to ensure this is run smoothly.</p> <p>* To implement a Sports Boy and Girl of the week to encourage and give them confidence to take up and try sports.</p> <p>*Fine Gross Motor Intervention groups to be put in place to encourage certain children.</p> <p>*Marathon Kids – a programme intended to target the children using the Daily Mile.</p>	<p>-To deliver all PE lessons in school, run after school clubs, organize and run sporting events.</p> <p>-Encourage families in walking to school.</p> <p>-Encourage children that have done their Bike Ability to ride to schools on their bikes.</p> <p>-Sports Leaders to set up and run the different activities.</p> <p>-Equipment to be provided on the yards at lunch and playtimes.</p> <p>-BFC to run playtime and lunchtime activities each week on a Wednesday.</p> <p>-To buy two new trophies for the children to take home with pride.</p> <p>-Intervention groups set up to develop key P.E. skills. These children are identified by the PE Coordinator.</p>	<p>-Approx. £9000 (a proportion of our sports grant will go towards the Sports Coach’s wage)</p> <p>-Free Through Pendle School Sport Partnership</p> <p>-Free Through SGO</p> <p>-£500 a term - 1 whole day in school including an afterschool club too.</p> <p>-£40</p> <p>-Free through Burnley FC in the Community.</p> <p>£500</p>	<p>- Full time HLTA sports teacher now employed (From Sept 2017) - All pupils now participating in 2 hours of taught P.E. per week.</p> <p>- All pupils at some point during the school day take part in the Daily Mile with their class.</p> <p>- Children are now more motivated at playtimes with less falling out recorded. This is due to more structured games.</p> <p>- Parents report that less academic pupils are trying harder in sport as their successes are now recognised.</p> <p>-Many of these pupils have been motivated to join after school sports clubs through raised confidence in sport.</p> <p>-All children have said how they enjoy Marathon Kids because they can run outside and then get a certificate in assembly when hitting a certain milestone.</p>	<p>- Continue to fund sports coach to enable the high quality teaching of PE and Sport throughout the school.</p> <p>- By Summer 2020, 95% of Year 6 will be able to swim 25m and will have achieved the National Curriculum Standards.</p> <p>-By Autumn Term 2019, 60 % of children will access after school sports activity – moving up from the current 55% in Summer Term 2019.</p> <p>- Children to demonstrate skills and talents during an assembly on top of the current Sports Boy and Sports Girl Award.</p> <p>-By July 2020, all children will have achieved the equivalent of running a full marathon through the Marathon Kids project that the classes do daily within their slot on the timetable</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
*Specialist equipment purchased for each sport.	- To buy new equipment from suppliers. Appropriate and differentiated equipment needed for all areas of sport and PE. (team bands, hula hoops, bean bags, variety of balls, badminton nets and rackets, agility tables, target throws, tennis nets, bats and balls)	£500	- New equipment for each particular sport has really helped to improve the teaching of sport and support the different ability groups. It has also allowed us to extend the children further that are more than capable and has given them maximum opportunity to succeed for all. We can now differentiate correctly through each lesson to ensure each child is at the correct level of where they should be in PE lessons.	- Regular checks of the PE cupboard to keep resources sustainable for the foreseeable future. Also look to add to current equipment to continue to improve the school throughout PE and Sport.
*Invite a famous World Record Football Freestyler to our school for the day.	-To invite John Farnworth to our school for the day to show off his impressive skills in a whole school assembly before undergoing some PE workshops.	£500		-See if the children have started any new sports since John Farnworth visited our school.
	-To ensure that all teachers are familiar with using the equipment for example the nets and gymnastics tables.	Free	This should inspire our children that impossible is nothing and that you can achieve anything if you continue to practice, believe in yourself and have the correct mindset.	-Observe certain staff to see if they would be comfortable delivering or team teaching in PE lessons.
	-Teachers to seek advice from PE subject leader and Sports Coach where necessary.	£250		
	- New Football strip for Year 3/4 and Year 5/6 to be purchased due to outdated and many items missing.	Free – applied for this through Nike and was successful.	- Children now feel proud to represent the school in sports competitions and always look extremely smart when turning up for competitions. Other schools and parents have commented on how smart they look and that they look like a team when they turn up.	
	-New Sports kit to be purchased due to not having any appropriate for lower KS2	Free – through a local Driving Instructor who kindly sponsored our tracksuits.		
	-New set of Sports tracksuits with a sponsor on the back to be worn at competitions.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>*To improve the quality of teaching throughout Dance and Gymnastics in both KS1 and KS2.</p> <p>*To improve the standard of staff when teaching structured playground games.</p> <p>*For staff to feel confident in delivering the Lancashire Scheme of Work</p>	<p>-PE Sports Coach to attend a Dance course organized by the Pendle SGO.</p> <p>-Book the Dance Coach from the Pendle School Sport Partnership for a block of sessions and use it as CPD when watching her teaching</p> <p>All staff to take part in a staff meeting looking at learning new skills to implement on the MUGA to ensure there are structured games and skills.</p> <p>-PE Sports Coach to attend a Key Stage 1 Scheme of Work course and a Key Stage 2 Scheme of Work course.</p>	<p>Free through SGO</p> <p>Free through Pendle School Sport Partnership</p> <p>Free through Sports Coach</p> <p>£350</p>	<p>-Children who may not enjoy the usual sports e.g football/cricket can show off their talents through another sport like Dance and Gymnastics and with high quality teaching this can hopefully push them towards joining a local club.</p> <p>-Games on the MUGA/Yard will be more structured which means the children can make more progress through sport. On top of this, there will be less fall outs and breaks will run more smoothly.</p> <p>This will help the Sports Coach in team teaching. Will also help staff become more confident in teaching PE if Sports Coach is off with illness.</p>	<p>-By the end of each lesson day books are filled in. By the end of each term all data will have been analysed.</p> <p>-Photographs and Videos to be made of routines for evidence and to be used to develop these areas.</p> <p>-The children will have greater confidence by taking part in the lunchtime activities and could possibly perform in an assembly.</p> <p>-Check to see on a regular basis how structured dinner time and break time activity is. Also see if there is as much falling out to previous years.</p> <p>-Sports Coach to observe staff members in PE lessons to see whether they would be comfortable teaching PE/Sport. This could also hopefully mean more support staff will teach sports after school clubs.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>*To have access to a range of participation and competitive events through being members of the Pendle School Sport Partnership. This will enable children to be proud of representing their school and it will allow them to practice the different skills.</p>	<p>-All children to have the opportunity to represent the school when selected through a range of sporting events whether that be intra or inter level. PE Coordinator to keep a tracker of who has and hasn't represented the school in Sport.</p>	<p>£2118.00 – Pendle School Sport Partnership</p>	<p>-We have attended over 40 events this year where the majority of children from KS2 have attended at least one event over the school year. We have also represented Team Pendle at the Lancashire School Games.</p>	<p>-Continue to attend competitions/events/festivals to give all children from KS1 and KS2 the opportunity to try new sports, compete in high standard events and most importantly to represent the school whilst having fun.</p>
<p>*School to take part in more SEND inclusion events including kurling, boccia, orienteering and boxfit.</p>	<p>-Identify less able children who may not usually represent school in competitions to have the opportunity to represent school in a Sporting event. This is so that they still get the buzz of taking part in a Sport.</p>	<p>As above</p>	<p>-We have attended around 8 SEND events throughout the school year, giving some children who may not usually represent the school in sport the opportunity to do so.</p>	<p>-Try to achieve 100% throughout the Year 6 swimmers by July 2020. This will hopefully be achieved by continuing the extra swimming lesson using our Sports Funding.</p>
<p>*A range of After School clubs on offer each term to be held by a range of coaches. This will encourage both boys and girls to be active in a fun way.</p>	<p>-Organize a wide range of Sports clubs including football, gymnastics, dance, athletics, badminton, tennis, netball and cricket.</p>	<p>Free</p>	<p>-We have had 5 sports clubs on offer each term targeting every year group. Due to fun, enjoyable PE lessons, this has seen sports clubs improve massively and children want to now take part in clubs more.</p>	
<p>*School to host different events for the cluster using new equipment.</p>	<p>-Organize local events with the cluster to identify children/year groups/ability groups who may not usually take part as much.</p>	<p>Free</p>	<p>-We have hosted football and hockey events at our school with local schools.</p>	
<p>*Use our Sports Funding to offer extra booster swimming lessons for our less able/less confident children.</p>	<p>-Get children who are not confident in the water to the standard where they achieve National Curriculum through extra swimming lessons on a Friday.</p>	<p>£2500</p>	<p>-We have targeted children who struggle swimming. 89% of children in Year 6 achieved National Curriculum and Year 5 are also on target to hit over 90% next year. We also showed great progress in the swimming gala – winning 1 race, 2 runners up and 2 3rd position finishes throughout their heats.</p>	
<p>*To consult again with local schools and arrange friendly competitions and matches.</p>	<p>-Arrange sports friendlies with other keen schools who also fancy friendlies. This will help children progress playing in a game situation.</p>	<p>Free £350</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>* Have a range of School teams in different sports so that there is a wider opportunity for children to represent the school and valuing all children.</p>	<p>-Monitor who has represented the school across Key Stage 1 and 2.</p>	<p>Free</p>	<p>- The majority of KS2 children have represented the school in at least one event. A lot of children from KS1 have also represented the school in events.</p>	<p>- By Autumn Term 2019 at least 55% of children will access after school sports activity.</p>
<p>*More events on timetable/calendar for all age groups to take part.</p>	<p>-Timetable events to ensure events for most age groups.</p>	<p>Free</p>	<p>However, they don't hold as many KS1 events throughout the year compared to KS2.</p>	<p>- By July 2020 school will have gained the Sainsbury's Gold Sports Award for the 3rd consecutive year.</p>
<p>*Minibus used to help with transporting children to events further afield more easily.</p>	<p>-Ensure staff can transport children to and from events/competitions.</p>	<p>Free</p>	<p>-Continue to get transported to relevant places e.g swimming.</p>	<p>-By Autumn Term 2019 we will have played two friendly football games against other local schools.</p>
<p>*More Sports Clubs on offer to give children more opportunity to make progress in certain sports – ready to compete to a higher standard at competitions.</p>	<p>-Each term, decide what clubs to put on offer for the children. These clubs will target each year groups in the school and will be a wide range of different sports.</p>	<p>Free</p>	<p>- The children have started to enjoy taking part in after school clubs more and the percentage has increased immensely in the last year in both KS1 and KS2.</p>	<p>-By Summer 2020 to have won at least 2 Netball games for the Year 5/6 team.</p>
<p>*Try to reach Lancashire School Games in a sport by winning a competition. This would entitle us to represent Team Pendle on behalf of Gisburn Road Primary School.</p>	<p>-Ensure the standard of PE is of high quality, make sure all the classes take part in Marathon Kids to ensure fitness levels are kept high, to go to as many competitions/events as possible to ensure the children can compete against other schools for a place at the LSG and to put on a wide range of clubs where the children can therefore practice weekly on certain skills to ensure progress is made.</p>	<p>Through the Pendle School Sport Partnership</p>	<p>-A team of our children from Year 4/5 represented Pendle at the Lancashire School Games in July 2019 and had a fantastic experience. This should now become the benchmark to continue to try achieving this on a yearly basis in a sport which they qualify for.</p>	<p>-By Summer 2020 to have competed in different cricket competitions in Pendle and enjoyed success.</p>
				<p>-Continue to have high quality PE lessons, structured dinner games, high quality after school clubs and attend many competitions to ensure we have a great chance of achieving the Lancashire School Games in Blackpool.</p>